

Summer Induction for SLT Induction Leads

Autumn Induction Day for all ECTs

Autumn Induction Day for all Mentors

Year one					
Autumn Term		Spring Term		Summer Term	
ECT self-study (ideally weekly - total 3 to 4.5 hours per half term module)					
Module 1 <i>How you can create a powerful learning environment</i>	Module 2 <i>How do pupils learn?</i>	Module 3 <i>What makes classroom practice effective?</i>	Module 4 <i>How can you use assessment & feedback to greater effect?</i>	Module 5 <i>How can you support all pupils to succeed?</i>	Module 6 <i>How to design a coherent curriculum</i>
6 sessions (30-50 mins each)	6 sessions (30-50 mins each)	6 sessions (30-50 mins each)	6 sessions (30-50 mins each)	6 sessions (30-50 mins each)	6 sessions (30-50 mins each)
ECT training sessions (online/face-to-face training led by TS Hub delivery partners)					
2 sessions (60-80 mins each)	2 sessions (60-80 mins each)	2 sessions (60-80 mins each)	2 sessions (60-80 mins each)	2 sessions (60-80 mins each)	2 sessions (60-80 mins each)
Mentor & ECT meetings/activities (meeting/activity/instructional coaching)					
1 hour Each week	1 hour Each week	1 hour Each week	1 hour Each week	1 hour Each week	1 hour Each week
Mentor training seminars (online/face-to-face training led by Hub delivery partners)					
1 session (60-80 mins)	1 session (60-80 mins)	1 session (60-80 mins)	1 session (60-80 mins)	1 session (60-80 mins)	1 session (60-80 mins)
Mentors also have access to 10-minute familiarisation videos/material each week to update them on ECT learning					

Year two					
Autumn Term		Spring Term		Summer Term	
ECT self-study (ideally weekly - total 1 to 2 hours per half term)					
Module 7 <i>Developing pupils' intrinsic motivation</i>	Module 8 <i>Supporting pupils to develop subject specific skills</i>	Module 9 <i>Using meaningful and memorable explanations</i>	Module 10 <i>Anticipating and addressing common misconceptions</i>	Module 11 <i>Developing pupils' literacy skills</i>	Module 12 <i>Developing a coherent curriculum</i>
Additional optional 'career modules' on research and preparation for mentoring and future leadership					
During year two self-study time reduces (1 – 2 hours per term)		During year two self-study time reduces (1 – 2 hours per term)		Additional career modules available (optional)	
ECT training sessions (training continues with additional opportunities to observe/work with expert teachers)					
1 session Phase/subject based (60-80 mins)	1 session Phase/subject based (60-80 mins)	1 session Phase/subject based (60-80 mins)	1 session Phase/subject based (60-80 mins)	1 session Phase/subject based (60-80 mins)	1 session Phase/subject based (60-80 mins)
Mentor & ECT meetings/activities (meeting/activity/instructional coaching)					
1 hour Each fortnight	1 hour Each fortnight	1 hour Each fortnight	1 hour Each fortnight	1 hour Each fortnight	1 hour Each fortnight
Mentor training seminars (online/face-to-face training led by Hub delivery partners)					
1 session (60-80 mins)	1 session (60-80 mins)	1 session (60-80 mins)	1 session (60-80 mins)	1 session (60-80 mins)	1 session (60-80 mins)
Mentors also have access to 10-minute familiarisation videos/material each fortnight to update them on ECT learning					