

Accredited NPQ provider



Department
for Education



STSN NPQ Programmes

2021 / 2022

NEW for 2021

Growing tomorrow's leaders...



STSN is a delivery partner for Teach First

What are NPQs?

National Professional Qualifications (NPQs) are the most widely recognised qualifications in the education sector for current and aspiring leaders.

Accredited by the Department for Education (DfE), NPQs provide training and support for teachers and school leaders at all levels. They will support you to develop the skills and knowledge to progress in your career and to support your school.

We're delighted to be working with a select group of national providers to design, deliver and assess six reformed NPQs.

Leadership NPQs

For those looking to progress into senior leadership and beyond, the following NPQs build foundational knowledge to rapidly progress a school or trust's key improvement priorities – all while creating and embedding a culture that allows the school, staff and pupils to thrive:

- NPQ in Senior Leadership (NPQSL)
- NPQ in Headship (NPQH) *
- NPQ in Executive Leadership (NPQEL)

Specialist NPQs

There are three specialist NPQs for teachers and school leaders who want to broaden their expertise in particular areas. The following programmes are for those who have, or are aspiring to have, responsibilities for leading teaching in a subject or year, leading behaviour and/or supporting pupil wellbeing in their school, or leading the development of other teachers in their school.

- NPQ in Leading Teaching (NPQLT)
- NPQ in Leading Behaviour and Culture (NPQLBC)
- NPQ in Leading Teacher Development (NPQLTD)

***NPQH ADDITIONAL SUPPORT OFFER FOR NEW HEADTEACHERS**

This is a targeted package of additional support tailored to the needs of headteachers new to the role of headship. It provides bespoke, unassessed face-to-face support based on the best available evidence about what makes an effective headteacher. This package lasts for at least the first academic year in role.

STSN

STSN is working with SFET and Xavier Teaching School Hubs and Teach First to provide the full suite of reformed NPQs from September 2021. This partnership brings together the best local knowledge and context with the national experience and programmes of Teach First.

SFET (Success for Every Teacher) and Xavier Teaching School Hubs support the professional development needs of schools, including the provision of Early Career Framework and National Professional Qualifications across the area:

- SFET supports schools in South West Surrey, North East and East Hampshire.
- Xavier supports schools in North West, North East and South West Surrey.

Teach First is a national charity offering innovative ITT courses, NPQ and other school improvement courses. Teach First has 18 years' experience of designing and delivering high-quality training to schools that need it most. TF has worked with 19,000 Teachers across its programmes, including ITT (rated Outstanding by Ofsted in 41/48 areas) and the current suite of NPQs.

Why us?

STSN is a not for profit company which has successfully delivered NPQs to over 2700 leaders since 2013. It has worked with school leaders from 35 Local Authorities in the South East and East of England and London, International Schools in the UAE and Ministry of Defence Schools in Germany, Cyprus and Brunei. The quality of its courses and delivery has been rated exceptional by the DfE's Quality Assurance Agent.

Our first cohorts commence in November 2021



SFET Teaching School Hub
Success for Every Teacher
Serving Hampshire and Surrey



STSN's NPQ Programmes

Leadership matters. We want to make sure schools teaching the most disadvantaged pupils get the best leadership training and support to succeed.

That's good for young people, who get brilliant leaders. It's good for teachers who want to progress. And it's good for schools who get to develop and keep talented staff.

Our NPQ programmes are based on the [DfE's NPQ frameworks](#), combining expert training with tailored support to strengthen leadership and culture in your school.

Each programme includes:

- evidence-based online content to refresh and build knowledge
- formative assessment tasks to support learning
- face-to-face seminars with a group of peers, facilitated by an expert leader or Teach First Development Lead
- the opportunity to record reflections and consolidate learning
- school/trust visits* and conferences.

*NPQSL, NPQH and NPQEL

Towards the end of the programme, there's a course focused on effective implementation. This is an opportunity to complete a significant but manageable change project, with ongoing support through a seminar group and discussion forum.

Programme length

PROGRAMME	Learning period	Assessment period of up to: (months)	Maximum total duration: (months)
NPQLT	12	3	15
NPQLBC	12	3	15
NPQLTD	12	3	15
NPQSL	18	3	21
NPQH	18	3	21
<i>NPQH + ADDITIONAL SUPPORT</i>	24	<i>as NPQH</i>	27
NPQEL	18	3	21

Assessment

The assessment process for all NPQs has been refreshed to reduce the workload burden on teachers while still providing an opportunity to apply their knowledge. To pass the programme, programme members will need to engage with at least 90% of the course and pass one summative assessment in the form of a written case study. The case study will be based on an area covered in the programme.

Assessment takes place within three months of completing the NPQ programme. Detailed dates will be shared before the start of the programme.

NPQ in Leading Teaching (NPQLT)

Who is it for?

Teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

What will I learn?

You'll develop the knowledge, skills and expertise to lead high-quality teaching and curriculum development in your context.

Modules include:

- School culture
- How pupils learn
- Subject and curriculum
- Classroom practice
- Adaptive teaching
- Assessment
- Professional development
- Implementation

Programme breakdown

Designed with busy teachers in mind, the NPQLT is delivered using a blend of online seminars, flexible online learning and conferences.

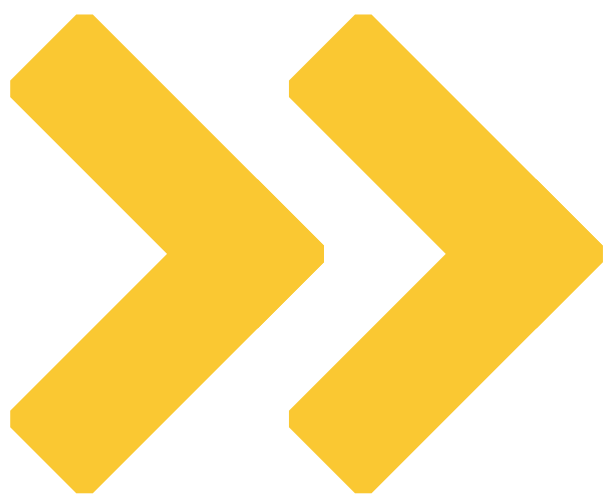
Over 12 months, you'll take part in the following learning activities:

TIMESCALE	LEARNING ACTIVITY	TOTAL HOURS
Terms 1-2	Introduction module	1
	Introduction session	0.5
	Learning modules (length and structure will differ)	24
	Seminars	8
	Conference 1	8
Term 3	Implementation learning module and seminar	5
	Practical implementation cycle	5
	Conference 2 (online)	3.5
	Asynchronous	25
	Synchronous online	22
	In person	8
	Total Hours	55

KEY	Asynchronous	Synchronous
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How will I benefit?

- ✓ Develop as a specialist in areas related to your role, including by subject and phase (with content such as how to sequence a curriculum and plan effective assessment).
- ✓ Work with serving school leaders and subject matter experts to turn new learning into changes in your own and others' practice.
- ✓ Access a blended learning programme that's full of practical and tangible examples, flexible and tailored to your needs and areas of development and focus.



NPQ in Leading Behaviour and Culture (NPQLBC)

Who is it for?

Teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

What will I learn?

You'll develop the knowledge, skills and expertise to lead effective approaches to behaviour, pupil wellbeing and a whole school culture.

Modules include:

- Teaching
- School culture
- Enabling conditions for good behaviour
- Complex behavioural needs
- Professional development
- Implementation

Programme breakdown

Designed with busy teachers in mind, the NPQLBC is delivered using a blend of online seminars, flexible online learning and conferences.

Over 12 months, you'll take part in the following learning activities:

TIMESCALE	LEARNING ACTIVITY	TOTAL HOURS
Terms 1-2	Introduction module	1
	Introduction session	0.5
	Learning modules (length and structure will differ)	24
	Seminars	8
	Conference 1	8
Term 3	Implementation learning module and seminar	5
	Practical implementation cycle	5
	Conference 2 (online)	3.5
	Asynchronous	25
	Synchronous online	22
	In person	8
	Total Hours	55

KEY	Asynchronous	Synchronous
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How will I benefit?

- ✓ Develop as a specialist in areas related to your role, including behaviour, school culture and developing others.
- ✓ Work with serving school leaders and subject matter experts to turn new learning into changes in your own and others' practice.
- ✓ Access a blended learning programme that's full of practical and tangible examples, flexible and tailored to your needs and areas of development and focus.



NPQ in Leading Teacher Development (NPQLTD)

Who is it for?

Teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school. They may have responsibilities for the development of all teachers across a school or specifically trainees or teachers who are early in their career.

What will I learn?

You'll develop the knowledge, skills and expertise to lead the development of teachers, including sequencing and structuring professional development and effective coaching and mentoring.

Modules include:

- Teaching
- Designing professional development
- Delivering professional development
- Implementation

Programme breakdown

Designed with busy teachers in mind, the NPQLTD is delivered using a blend of online seminars, flexible online learning and conferences.

Over 12 months, you'll take part in the following learning activities:

TIMESCALE	LEARNING ACTIVITY	TOTAL HOURS
Terms 1-2	Introduction module	1
	Introduction session	0.5
	Learning modules (length and structure will differ)	24
	Seminars	8
	Conference 1	8
Term 3	Implementation learning module and seminar	5
	Practical implementation cycle	5
	Conference 2 (online)	3.5
	Asynchronous	25
	Synchronous online	22
	In person	8
	Total Hours	55

KEY	Asynchronous	Synchronous
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How will I benefit?

- ✓ Develop as a specialist in areas related to your role, including designing and delivering continual professional development (CPD) to others across the school.
- ✓ Work with serving school leaders and subject matter experts to turn new learning into changes in your own and others' practice.
- ✓ Access a blended learning programme that's full of practical and tangible examples, flexible and tailored to your needs and areas of development and focus.



NPQ in Senior Leadership (NPQSL)

Who is it for?

School leaders who are, or are aspiring to be, a senior leader with cross-school responsibilities.

What will I learn?

You'll develop expertise in the knowledge, skills and concepts for areas of cross- and whole-school responsibility related to your role.

Modules include:

- Teaching
- Curriculum and assessment
- Behaviour
- Additional and special needs
- Professional development
- Organisational management
- Implementation
- Working in partnership
- Governance and accountability

Programme breakdown

Designed with busy school leaders in mind, the NPQSL is delivered using a blend of online seminars, flexible online learning and conferences.

Over 18 months, you'll take part in the following learning activities:

TIMESCALE	LEARNING ACTIVITY	TOTAL HOURS
Terms 1-2	Introduction module	1
	Introduction session	0.5
	Learning modules	7 x 4 hours
	Seminars	7
	Conference 1	6
Term 3	Learning modules	2 x 4 hours
	Seminars	2
	School visits	7
	Conference 2	6
Terms 4-5	Implementation learning module and seminar	5
	Practical implementation cycle	5
	Group seminar	1.5
Asynchronous		37
Synchronous online		28
In person		12
Total Hours		77

KEY	Asynchronous	Synchronous
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How will I benefit?

- ✓ Develop as a leader, with some areas of cross- and whole-school responsibility.
- ✓ Access content across a breadth of areas, such as teaching, behaviour and professional development.
- ✓ Be supported to effectively implement change and improvement in an area related to your role.



NPQ in Headship (NPQH)

Who is it for?

School leaders who are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school.

What will I learn?

You'll develop expertise in the knowledge, skills and concepts for areas of whole-school responsibility related to your role as an aspiring or current headteacher.

Modules include:

- School culture
- Teaching
- Curriculum and assessment
- Behaviour
- Additional and special needs
- Professional development
- Organisational management
- Implementation
- Working in partnership
- Governance and accountability

Programme breakdown

Designed with busy school leaders in mind, the NPQH is delivered using a blend of online seminars, flexible online learning and conferences.

Over 18 months, you'll take part in the following learning activities:

TIMESCALE	LEARNING ACTIVITY	TOTAL HOURS
Terms 1-2	Introduction module	1
	Introduction session	0.5
	Learning modules	7 x 4 hours
	Seminars	7
	Conference 1	6
Term 3	Learning modules	2 x 4 hours
	Seminars	2
	School visits	7
	Conference 2	6
Terms 4-5	Implementation learning module and seminar	5
	Practical implementation cycle	5
	Group seminar	1.5
Asynchronous		37
Synchronous online		28
In person		12
Total Hours		77

KEY	Asynchronous	Synchronous
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How will I benefit?

- ✓ Develop as a leader with whole-school responsibility.
- ✓ Access content across a breadth of areas such as school culture, curriculum and assessment, and organisational management.
- ✓ Be supported to effectively implement change and improvement in an area you identify as a school priority.

NPQ in Executive Leadership (NPQEL)

Who is it for?

School leaders who are, or are aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools.

What will I learn?

You'll develop expertise in the knowledge, skills and concepts for areas of trust-level responsibility related to your role.

Modules include:

- Trust culture
- Teaching
- Curriculum and assessment
- Behaviour
- Additional and special needs
- Professional development
- Organisational management
- Implementation
- Working in partnership
- Governance and accountability

Programme breakdown

Designed with busy school leaders in mind, the NPQEL is delivered using a blend of online seminars, flexible online learning and conferences.

Over 18 months, you'll take part in the following learning activities:

TIMESCALE	LEARNING ACTIVITY	TOTAL HOURS
Terms 1-2	Introduction module	1
	Introduction session	0.5
	Learning modules	6 x 4 hours
	Seminars	6
	1:1 support	1
	Conference 1	6
Term 3	Learning modules	3 x 4 hours
	Seminars	3
	Trust visits	7
	1:1 support	1
	Conference 2	6
Terms 4-5	Implementation learning module and seminar	5
	1:1 support	1
	Practical implementation cycle	5
	Group seminar	1.5
Asynchronous		37
Synchronous online		31
In person		12
Total Hours		80

KEY

Asynchronous

Synchronous

How will I benefit?

- ✓ Develop as a leader with trust-level responsibility.
- ✓ Access content across a breadth of areas such as organisational management, working in partnership, and additional and special educational needs and disabilities.
- ✓ Effectively implement change and improvement in an area you identify as a trust priority.

Cost, funding and eligibility

Programme cost

PROGRAMME	COST
NPQLT	£840*
NPQLBC	£840*
NPQLTD	£840**
NPQSL	£1,045*
NPQH	£1,690**
NPQH + additional support	£1,690**
NPQEL	£3,245*

All Schools

All schools, or the individuals employed in schools, including Independent, can pay for a place on NPQLT, NPQLBC, NPQSL and NPQEL.

***Scholarship Funding** is available for participants from State-funded schools and academies. *The DfE criteria for scholarships is currently state-funded schools with more than 30% pupil premium or with specific IDACI and AEA criteria.*

****Fully Funded** The DfE will fully fund participants from State-funded schools and academies following an eligibility assessed application process.

NPQH Funding The DfE will fully fund participants who are either current or aspiring Headteachers in PP30 schools **OR** Heads in post in their first 2 years in any state-funded schools. Aspiring Heads outside of PP30 state-funded schools will be self-funded at £1,690.

Is my school eligible for *scholarship funding?

While NPQs are open to all teachers and leaders in schools in England and Wales, we prioritise supporting schools that teach a high number of pupils from low-income backgrounds.

We use the Income Deprivation Affecting Children Index (IDACI) and Achieving Excellence Areas (AEA) measures to identify this. We focus on schools that meet one of these criteria:

- An IDACI of 40 or greater (40% of pupils live in the three most deprived deciles)
- An IDACI of 35 to 40 and an AEA score of 4 to 6
- An IDACI of 30 to 35 and an AEA score of 5 or 6
- An IDACI of 25 to 30 and an AEA score of 6
- All schools in the top 30 percentile for pupil premium

If you're not sure whether your school is eligible, please email us at npq@stsn.co.uk

Next steps and how to apply

➤ Next steps:

If you're interested in our NPQs **please register your interest here:**

<https://stsn.co.uk/npq-expression-of-interest/>

➤ How to apply:

All application forms will be sent to you upon completion of your Expression of Interest form.

For all the latest information on the NPQs, please refer to our webpage:

www.stsn.co.uk/npq

➤ Contact us:

We're here to help. If you've got any questions about the programmes, or would like to talk through your options, email us at

npq@stsn.co.uk