



BE\_ STRONG ONLINE





# LEARNING OBJECTIVES\_

- Students will be able to demonstrate an understanding of the concept of digital footprint
- Students will be able to identify the potential risks of oversharing online

Activity A: Students will be able to demonstrate an understanding of the impact of online behaviour

Activity B: Students will be able to identify the long-term impact of your digital footprint and develop arguments for and against different types of online activity Activity C: Students will be able to identify the way that online services that are free to use generate a profit using the data of its users

Activity D: Students will be able to identify the implications of the permanence of your digital footprint and the fact that the internet is a public place in which anyone can see what you post.

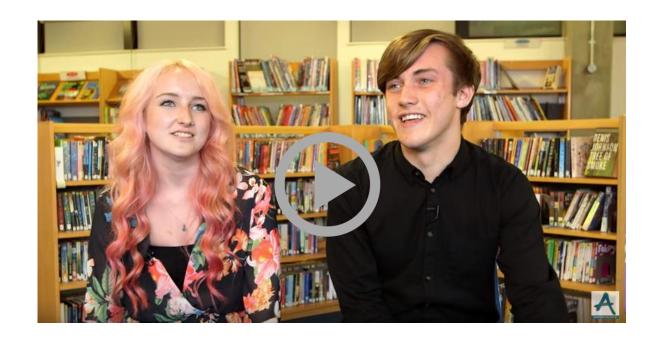


# **GROUND RULES**\_

- Everyone has the right to 'pass' on a question if they don't want to answer
- Everyone has the right to be listened to
- There should be no shouting out
- Everyone should feel comfortable asking questions



# TEENS DISCUSS ONLINE PRIVACY\_



youtu.be/7WSl2Zfj7kM



### **ACTIVITY A**

## MY DIGITAL STYLE QUIZ RESULTS

Mostly A's: #Winning - You're a hero when it comes to using the internet: whether it's thinking about others' feelings or personal privacy before you post or using your online presence to create a positive reputation, you're clued up on all things digital footprint. Keep up the good work!



### **ACTIVITY A**

# MY DIGITAL STYLE QUIZ RESULTS

❖ Mostly B's: #PrettyGood - You're aware that the internet is a public place and bear in mind what impact your online actions could have. Remember to keep on top of your digital footprint and check your privacy settings to make sure you're not sharing the wrong things with the wrong people.



### **ACTIVITY A**

### MY DIGITAL STYLE QUIZ RESULTS

- Mostly C's: #Fail Oh no! You've got a bit of work to do on your online presence. But don't worry, just remember three key things:
  - 1) keep on top of your privacy settings to make sure you're only sharing things with your friends
  - 2) things you post online can be shared far and wide, so think about the impact on you or your friends before you post; and
  - 3) if you wouldn't do or say something offline, think twice before doing or saying it online.



# **DRAGONS' DEN**

Uses social media all day every day to chat to friends, posts are all public. What do you think about her comment about our info day?







Birthday: 28 June

Interests: Reading, blogging, going to the cinema, cooking Candidate 1
Just now
Watching tv. Not sure what to
have for dinner. #hungry

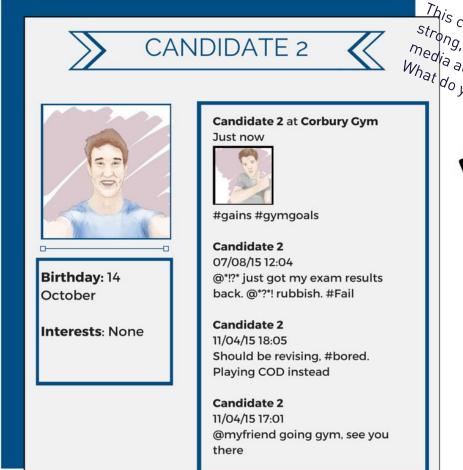
Candidate 1 12/04/15 11:09 @myfriend So bored at this college information day. #Lame! #CorburyInfoDay

Candidate 1 11/04/15 18:05 Loving my new haircut! <3

Candidate 1 11/04/15 17: Going to the hairdressers #newhairdontcare



## **DRAGONS' DEN**



This candidate's application was media activity makes me think twice.



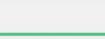


# **DRAGONS' DEN**

Blogs about interests, uses social
Blogs about interests, uses social
media regularly to share interesting
media regularly to share interesting
media regularly to share interesting
things and positive quotes. Has
things and positive quotes. Colleges
through social media.
through social media.



### CANDIDATE :



well done team!



Birthday: 20 April

Interests: Sailing, volunteering, reading, music

#### Candidate 3

Just now Great time sailing at the lakes today,

#### Candidate 3

12/04/15 11:09

Woop - got my exam results back. Full marks in maths :)

#### Candidate 3

11/04/15 14:15

If you're interested in volunteering with a great organisation this summer, check out www.abcvolunteers.co.uk - they do great work with young people across the country.

#### Candidate 3

12/04/15 17

Really enjoyed the information session today @CorburyCollege!



# ACTIVITY B **DRAGONS' DEN**

This candidate's application was

This c





# **DRAGONS' DEN**

Ranking (1= 'highly likely' to receive the final place at the college and 4 = 'highly unlikely' to get in)









Explain your reasons why



## **REFLECTION STATEMENTS**

- In my opinion...
- I wonder why....
- ❖ I noticed...
- ❖ I believe/believed...
- I feel/felt...
- ❖ I predict...
- I don't/didn't understand...
- ❖ What if...



# **THANK YOU**



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#### **Anti-Bullying Ambassadors**





#### PLEASE SUPPORT OUR WORK!

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