

| Year one | | | | | | |
|--|--|--|--|--|--|--|
| Term 1 | | Term 2 | | Term 3 | | |
| ECT self-study (Total 3 to 4.5 hours per half term module; broken into weekly 30-60 minutes) | | | | | | |
| Module 1 <i>How you can create a powerful learning environment</i> | Module 2 <i>How do pupils learn?</i> | Module 3 <i>What makes classroom practice effective?</i> | Module 4 <i>How can you use assessment & feedback to greater effect?</i> | Module 5 <i>How can you support all pupils to succeed?</i> | Module 6 <i>How can you design a coherent curriculum</i> | |
| Optional wellbeing module and stretch materials at the end of each module | | | | | | |
| 6 sessions (30-50 mins each) | 6 sessions (30-50 mins each) | 6 sessions (30-50 mins each) | 6 sessions (30-50 mins each) | 6 sessions (30-50 mins each) | 6 sessions (30-50 mins each) | |
| ECT training seminars (online/face-to-face training linked to self-study content - led by TS Hub delivery partners) | | | | | | |
| 2 sessions (60-80 mins each) | 2 sessions (60-80 mins each) | 2 sessions (60-80 mins each) | 2 sessions (60-80 mins each) | 2 sessions (60-80 mins each) | 2 sessions (60-80 mins each) | |
| Mentor & ECT weekly interactions (interactions to support contextualisation of self-study/seminars into the ECT's unique school setting; meeting/activity/instructional coaching) | | | | | | |
| 1 hour Each week | 1 hour Each week | 1 hour Each week | 1 hour Each week | 1 hour Each week | 1 hour Each week | |
| Mentor training seminars (core mentoring skills to have the greatest impact on the ECT's practice. Online/face-to-face training led by Hub delivery partners) | | | | | | |
| 1 session (60 mins) | 1 session (60 mins) | 1 session (60 mins) | 1 session (60 mins) | 1 session (60 mins) | 1 session (60 mins) | |
| Mentors also have access to 5 to 7-minute overview videos and self-directed study material each week to update them on ECT learning (60-90 minutes per half term) | | | | | | |

| Year two | | | | | |
|--|--|---|---|---|---|
| Term 4 | | Term 5 | | Term 6 | |
| ECT self-study (a cycle of subject/phase specific development that aims to improve a more challenging aspect of their practice – a total of 1 to 2 hours per half term) | | | | | |
| Module 7 <i>Developing pupils' intrinsic motivation</i> | Module 8 <i>Supporting pupils to develop subject specific skills</i> | Module 9 <i>Using meaningful and memorable explanations</i> | Module 10 <i>Anticipating and addressing common Misconception</i> | Module 11 <i>Developing pupils' literacy skills</i> | Module 12 <i>Developing a coherent curriculum</i> |
| Additional optional 'career modules' on research and preparation for mentoring and future leadership | | | | | |
| 1 x 60-minute expert practice observation | 1 x 60-minute expert practice observation | 1 x 60-minute expert practice observation | 1 x 60-minute expert practice observation | 1 x 60-minute expert practice observation | 1 x 60-minute expert practice observation |
| During year two self-study time reduces (1 – 2 hours per term) | | During year two self-study time reduces (1 – 2 hours per term) | | Additional career modules available (optional) | |
| ECT training seminars (training continues with additional opportunities to observe/ work with expert teachers) | | | | | |
| 1 session Phase/subject-based (60-80 mins) | 1 session Phase/subject-based (60-80 mins) | 1 session Phase/subject-based (60-80 mins) | 1 session Phase/subject-based (60-80 mins) | 1 session Phase/subject-based (60-80 mins) | 1 session Phase/subject-based (60-80 mins) |
| Mentor & ECT fortnightly interactions (meeting/activity/instructional coaching) | | | | | |
| 1 hour Each fortnight | 1 hour Each fortnight | 1 hour Each fortnight | 1 hour Each fortnight | 1 hour Each fortnight | 1 hour Each fortnight |
| Mentor training seminars (online/face-to-face training led by Hub delivery partners) | | | | | |
| 1 session (60 mins) | 1 session (60 mins) | 1 session (60 mins) | 1 session (60 mins) | 1 session (60 mins) | 1 session (60 mins) |
| Mentors also have self-directed study material each week to update them on ECT learning (30 minutes per half term) | | | | | |

Induction for ECTs, mentors and induction tutors