

# BA (Hons) in Primary Education and BA (Hons) in Secondary Education (Maths and SEND)

## Exciting new routes into teaching



### For prospective students

**Entry requirements** Working (full or part-time) in a school, no UK degree, two A-Levels/Equivalents (32 UCAS points) or successful completion of The University of Buckingham **Introduction to Academic Writing** course. Both courses require GCSE English at grade C or 4, the Secondary course also requires Maths at grade C or 4.

**Possible roles in school** Most students work as TAs but they can, for example, be sports coaches, cover supervisors, lab technicians, IT technicians ...

**Course dates** Both courses start in late June 2026 and will finish in July 2029. There are four terms/year: June > September, October > December, January > March and April > July.

Three two week breaks are built in to each year of study - Summer, Christmas and Easter.

**Cost** Low tuition fees at £6000/year - £3550/year less expensive than comparable courses - with student finance available.  
Earnings likely to exceed costs.  
Bursaries available for most deserving cases.

**Applications** Simple, swift and direct to the University - no UCAS.  
Deadline in mid-May.

**Flexibility** Students are able to remain in full-time employment and live at home while studying.

**Workload** Designed to be manageable, with credit for work done in school.  
Usually about 10-12 hours per week of study.  
Progressive academic challenge ( Year 1 at L4, Year 2 at L5, Year 3 at L6 ).

**Course delivery** Content is delivered remotely in an accessible and engaging format, structured to provide clear guidance and support. A selection of lectures and special sessions are offered.  
All events take place outside normal school hours.  
Each student is supplied with a Chromebook to ensure access to course materials both online and offline.

**Support** Students are assigned a personal University of Buckingham tutor for one-to-one and group support. From 2026 students will also have an AI tutor for 24/7 guidance.  
Access to University Library and *Perlego* (*Netflix* of academic texts), plus a range of student support services.

**Adaptability** The course content and structure is inherently suitable for varied educational settings, including special schools, faith schools, alternative provision and independent schools.

**Progression** After completing a BA course, students can progress via ITT to QTS (eg via the PGTA which covers tuition fees).

### For the school/trusts

#### Responsibilities

- Head needs to provide a letter of support for each candidate.
- No formal obligation to provide mentor or off-timetable study time.
- Display sensitivity to the extra commitments being taken on by students.
- Trusts/schools may provide financial support or pay the annual tuition fee upfront and then recoup it via salary reduction.

#### Benefits

- Helps to recruit and retain TAs/other members of support staff.
- Trusts with a SCITT can benefit from internally generated trainees.
- Establishes a pipeline of very well prepared teachers already immersed in the school/trust's ethos and practices.
- Can offer sixth formers a very different and attractive pathway into teaching.
- Trusts can provide tutors (not line managers for students) who will be paid by the University.
- Tuition fees can be reduced by 10% for trusts recruiting 10+ students in a year.