THE UNIVERSITY OF BUCKINGHAM

For the 2027 courses

BA (Hons) in Primary Education and BA (Hons) in Secondary Education (Maths and SEND)

Exciting new routes into teaching

For prospective students

Entry requirements Working (full or part-time) in a school, no UK degree, two A-Levels/Equivalents (32 UCAS points) or successful completion of The University of Buckingham ***Introduction to Academic Writing*** course. Both courses require GCSE English at grade C or 4, the Secondary course also requires Maths at grade C or 4.

Possible roles in school Most students work as TAs but they can, for example, be sports coaches, cover supervisors, lab technicians, IT technicians ...

Course dates Both courses start in late **June 2027** and will finish in **July 2030**. There are four terms/year: **June > September**, **October > December**, **January > March** and **April > July**.

Three two week breaks are built in to each year of study - Summer, Christmas and Easter.

Cost Low tuition fees at **£6000/year - £3550/year** less expensive than comparable courses - with student finance available.

Earnings likely to exceed costs.

Bursaries available for most deserving cases.

Applications Simple, swift and direct to the University - no UCAS.

Deadline in mid-May.

Flexibility Students are able to remain in full-time employment and live at home while studying.

Workload Designed to be manageable, with credit for work done in school.

Usually about 10-12 hours per week of study.

Progressive academic challenge (**Year 1** at L4, **Year 2** at L5, **Year 3** at L6).

Course delivery Content is delivered remotely in an accessible and engaging format, structured to provide clear guidance and support. A selection of lectures and special sessions are offered.

All events take place outside normal school hours.

To ensure access to course materials online, each student is supplied with a Chromebook/laptop.

Support Students are assigned a personal University of Buckingham tutor for one-to-one and group support. From 2026 students will also have an AI tutor for 24/7 guidance.

Access to University Library and ***Perlego*** (***Netflix*** of academic texts), plus a range of student support services.

Adaptability The course content and structure is inherently suitable for varied educational settings, including special schools, faith schools, alternative provision and independent schools.

Progression After completing a BA course, students can progress via ITT to QTS (eg via the PGTA which covers tuition fees).

For the school/trusts

Responsibilities

- Head needs to provide a letter of support for each candidate.
- No formal obligation to provide mentor or off-timetable study time.
- Display sensitivity to the extra commitments being taken on by students.
- Trusts/schools may provide financial support or pay the annual tuition fee upfront and then recoup it via salary reduction.

Benefits

- Helps to recruit and retain TAs/other members of support staff.
- Trusts with a SCITT can benefit from internally generated trainees.
- Establishes a pipeline of very well prepared teachers already immersed in the school/trust's ethos and practices.
- Can offer sixth formers a very different and attractive pathway into teaching.
- Trusts can provide tutors (not line managers for students) who will be paid by the University.
- Tuition fees can be reduced by 10% for trusts recruiting 10+ students in a year.